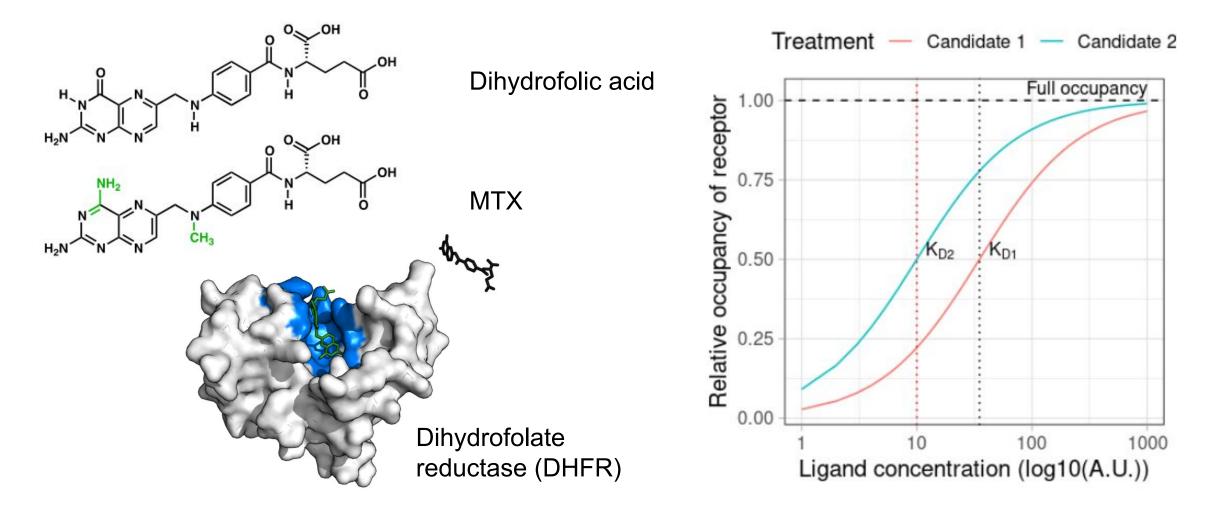
#### **AMIDD Lecture 3: Statistical models and causal inference**



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# Quantitative Structure-Activity Relationships (QSARs) as an example of statistical modelling



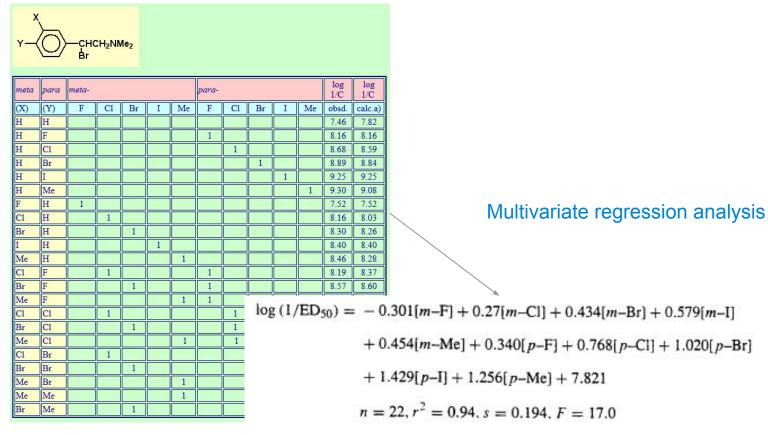
QSAR is a statistical modelling of correlation between biological activity and physicochemical properties, or  $\Delta \phi = f(\Delta S)$ , where  $\phi$  indicates a biological activity and S indicates a chemical structure (1868-1869).

> Molecular Descriptors (MD)

		Target property	MD <sub>1</sub>	MD <sub>2</sub>	 MD <sub>M</sub>
5	C <sub>1</sub>	У <sub>1</sub>	<b>x</b> <sub>1,1</sub>	Х <sub>1,2</sub>	 X <sub>1,M</sub>
רסשסטחמצ (ר)	C <sub>2</sub>	У <sub>2</sub>	x <sub>2,1</sub>		 
	C <sub>3</sub>	y <sub>3</sub>			 
	C <sub>4</sub>	У <sub>4</sub>			 
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	C <sub>N</sub>	У <sub>N</sub>	X <sub>N,1</sub>	X <sub>N,2</sub>	 X <sub>N,M</sub>

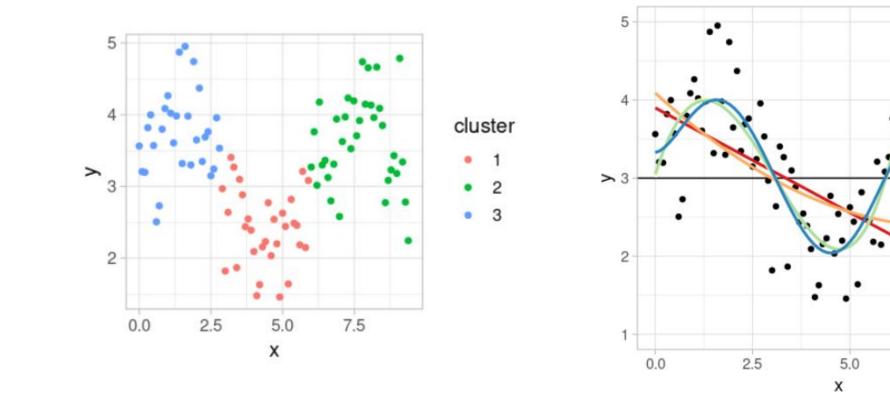
The basic form of a QSAR model: find a function *f* that predicts *y* from *x*,  $y \sim f(x)$ 

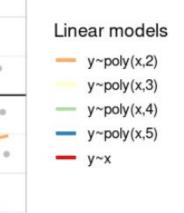
An example: **The Free-Wilson analysis.** The assumption: the biological activity for a set of analogues could be described by the contributions that substituents or structural elements make to the activity of a parent structure.



#### **Unsupervised versus supervised models**





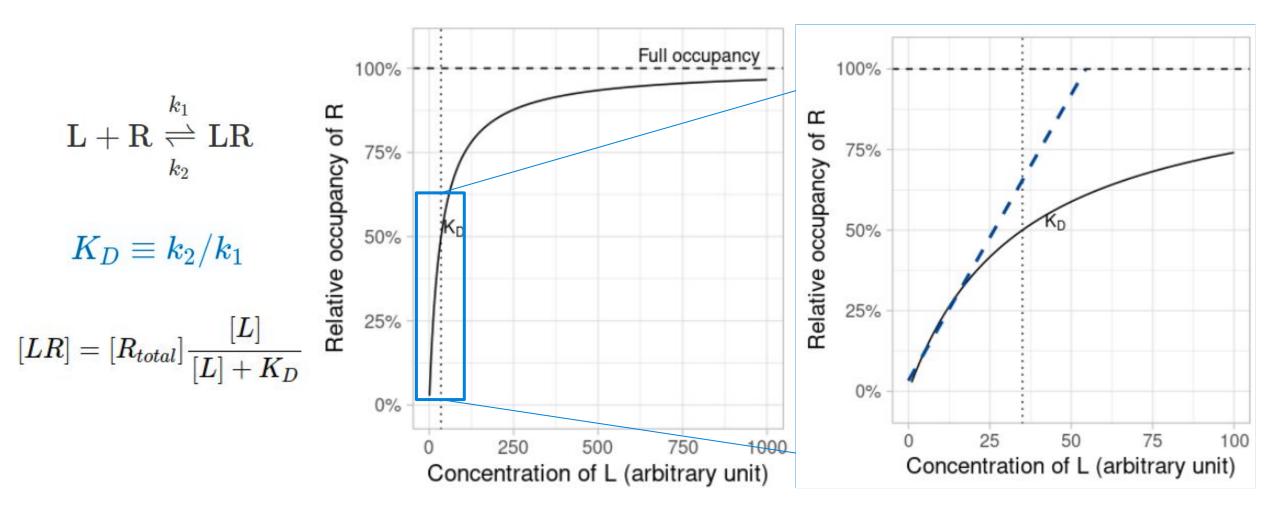


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## Linear model can be used to model local effects of non-linear models



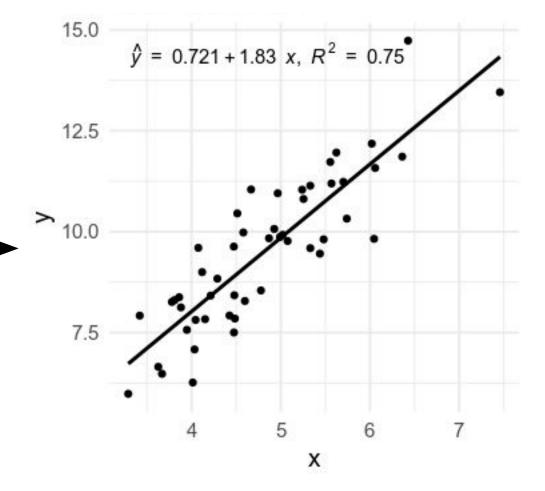


## The simplest linear model has three components: the intercept, the slope, and a measure of fit

In this example, the coefficient of determination (R<sup>2</sup>) is used as the measure.

 $R^2$  measures the relative fit of the linear model with regard to a baseline model, where the mean value of *y* is used as a fit.

*	<b>x</b> *	у 🗘
1	4.926791	10.067779
2	4.479734	8.424283
3	4.289686	8.835629
4	4.474023	9.630499
5	4.214551	8.416680
6	6.057431	11.578080
7	4.597903	8.283025
8	5.021571	9.922731
9	3.627323	6.651222
10	5.622794	11.959972
11	5.555025	11.727815
12	4.966007	10.951562
13	5.076791	9.768299



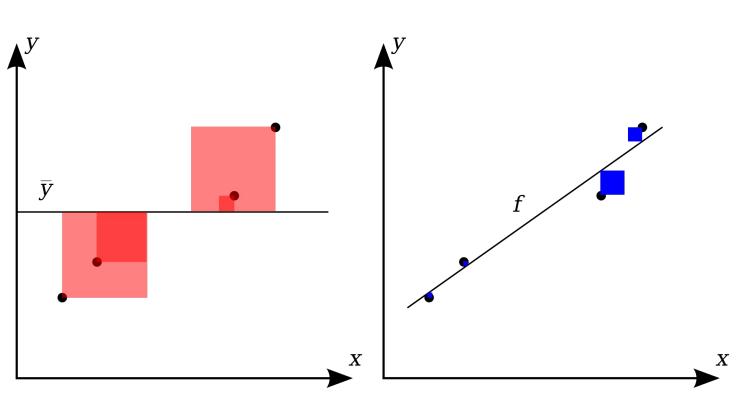


## A visual explanation of R<sup>2</sup>

The better the linear regression (right) fits the data in comparison to the average (left), the closer the value of  $R^2$  is to 1.

The areas of the blue squares represent the squared residuals with respect to the linear regression. The areas of the red squares represent the squared residuals with respect to the average.

R<sup>2</sup> is defined as 1-(blue area)/(red area).



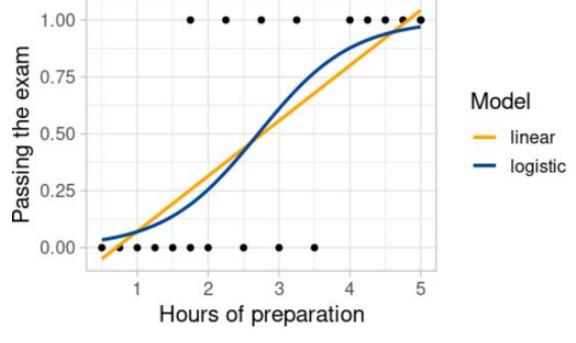
Work by Orzetto, CC-SA 3.0, from Wikimedia



## Logistic regression is a example of *generalized* linear model, which allows dependent variable defined other than real numbers

- Dependent variable of a linear regression model is defined on ℝ.
- *Generalized* linear models allow the dependent variable to be defined on other domains than real numbers, for instance binary (0/1), counts (non-negative integers), etc.
- Logistic regression maps input real numbers to the range between 0 and 1 in two steps: (1) building a simple linear regression, (2) applying the *logistic function* to map the intermediate dependent variable to the desired domain (0,1).

$$t=lpha+eta x \qquad \qquad y=rac{1}{1+e^{-t}}$$

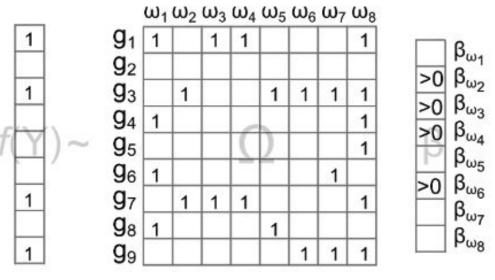


Data come from Wikipedia's item on logistic regression

#### Multiple regression with regularization

- We may have multiple independent variables. For instance, in the example on the right side, we want to predict *which topics contribute to passing the exam.* In such cases, we apply *multiple regression*.
- In multiple regressions, we often wish for a sparse solution: i.e. we wish to know the few most important features that contribute to the prediction. A technique to achieve this is *regularization*.
- Regularization penalizes large coefficients. It effectively push coefficients towards zero. For instance, the equation below shows the *error function* of *ridge regression*.

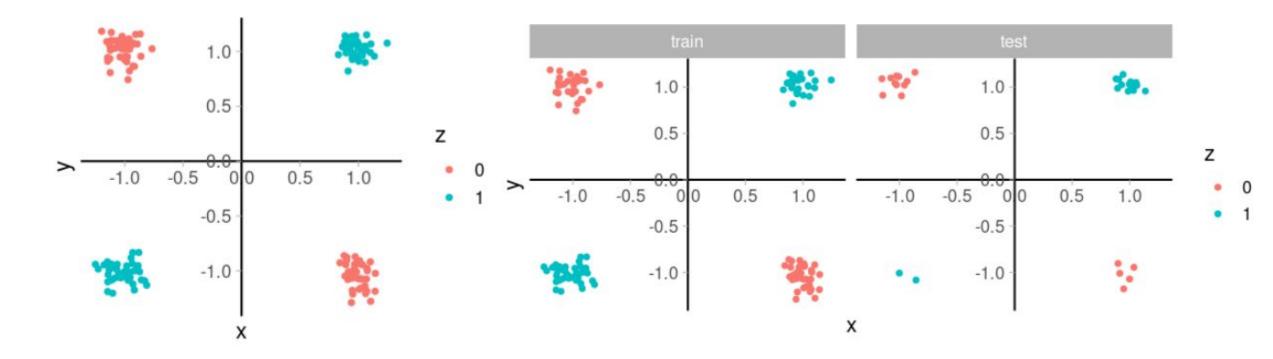
$$\widetilde{E}(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^{N} \left\{ y(x_n, \mathbf{w}) - t_n \right\}^2 + \frac{\lambda}{2} \|\mathbf{w}\|^2$$



- **f(Y)**: a binary label to indicate whether someone pass an exam
- $\mathbf{g}_{1}$ - $\mathbf{g}_{9}$ : students
- $\square_1$ - $\square_8$ : topics
- $\boldsymbol{\beta}_{\Box 1}$ - $\boldsymbol{\beta}_{\Box 8}$ : coefficients of topics

Equation: Bishop, Christopher M. <u>Pattern Recognition</u> and <u>Machine Learning</u>, page 10 UNI BASEI

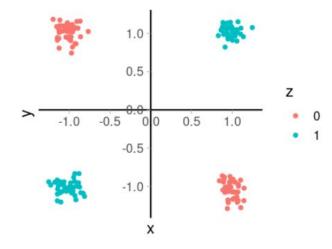
# We next address two problems: (1) unknown performance of model when new data are met, and (2) non-linearity



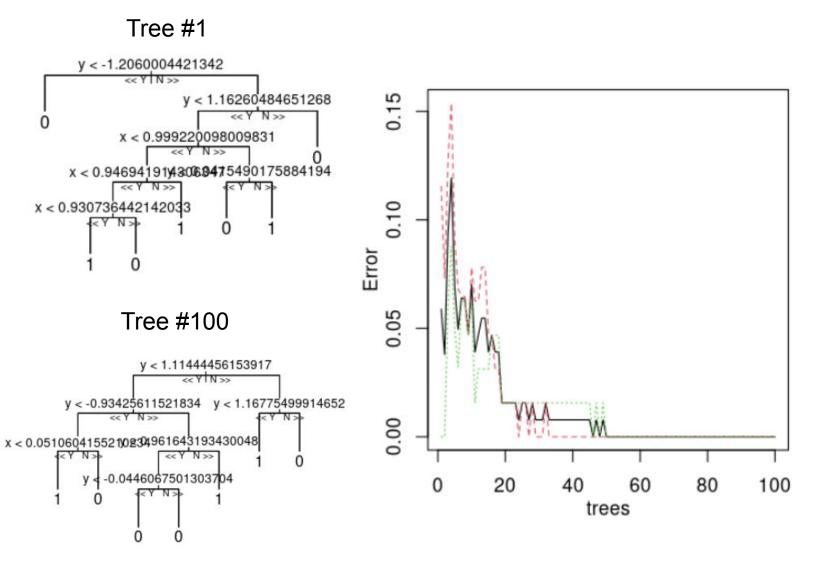
- Left: a simple example of non-linearity: linear models cannot predict z well based on values of x and y.
  We need something else.
- Right: a model is usually trained in some data, and the performance is assessed in unseen test data.

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#### We can use random forest to model non-linearity



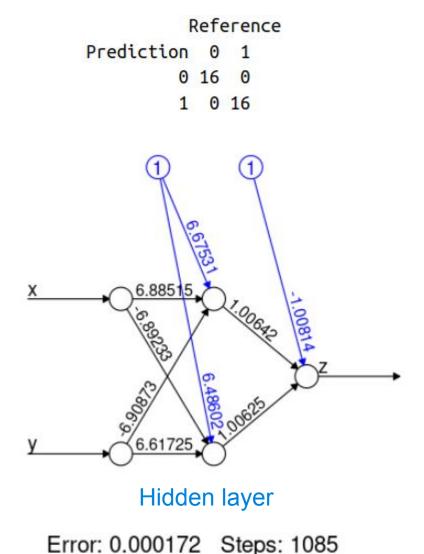
- Random forest is a collection of *decision trees*. Each tree partitions the input data to make predictions.
- Random forest is an example of ensemble methods: each tree has weak performance, however the consensus can perform surprisingly well.



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#### Neural network can be used to model non-linearity, too

- Neural network models non-linearity by applying multiple linear combinations subsequently in the forward propagation.
- Once the architecture (# hidden layers, # nodes, etc.) is fixed, weights of edges neural network are initialized with random numbers, and then optimized by iterative forward and reverse propagation to minimize the error.
- Right figure: the trained neural network with the example data. Blue nodes indicate intercepts.

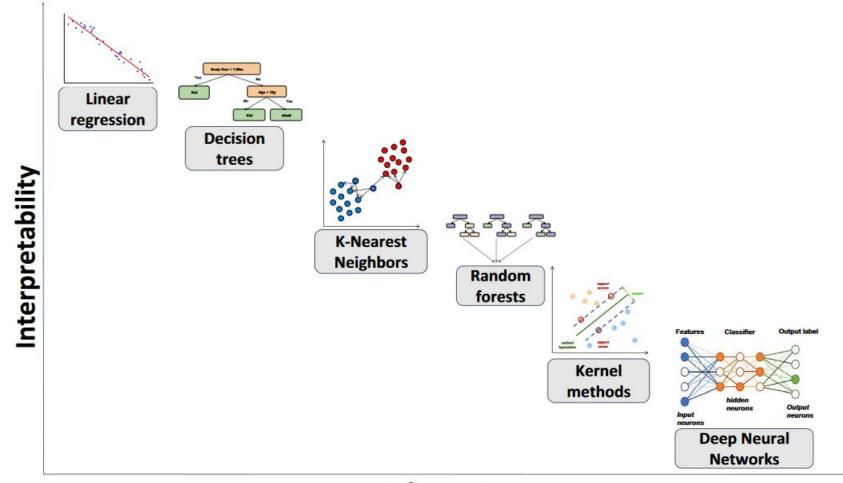






## Generally, well-performing models tend to be less interpretable





#### Performance

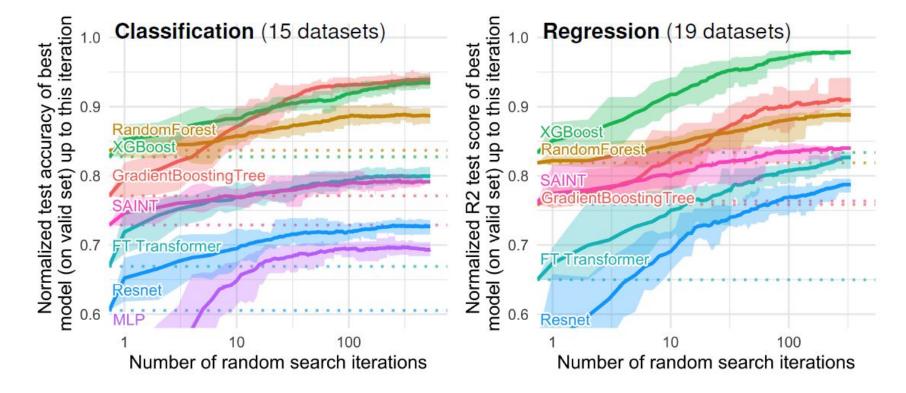


## Tree-based methods are well interpretable and yet generally outperform deep learning on tabular data

The authors collected 45 tabular datasets from varied domains.

They found that tree-based models remain state-of-the-art on medium-sized data (~10k samples), even without considering the speed.

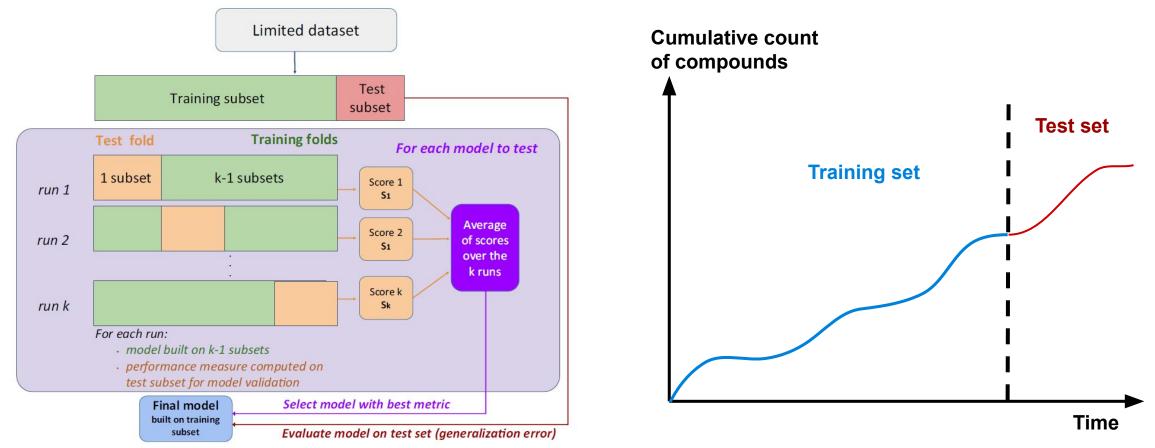
**Conclusion**: when working with tabular data, consider tree-based methods.



Grinsztajn, Léo, Edouard Oyallon, and Gaël Varoquaux. "Why Do Tree-Based Models Still Outperform Deep Learning on Tabular Data?" arXiv, July 18, 2022. <u>https://doi.org/10.48550/arXiv.2207.08815</u>. GitHub repository: <u>https://github.com/LeoGrin/tabular-benchmark</u>

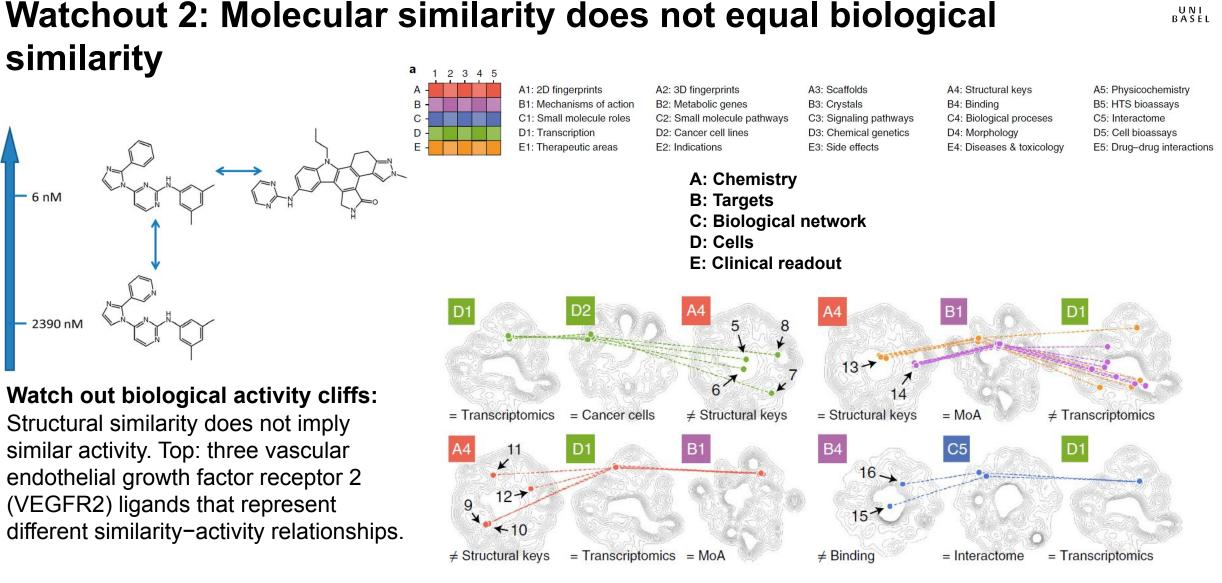


### Watchout 1: Temporal validation is essential for drug discovery



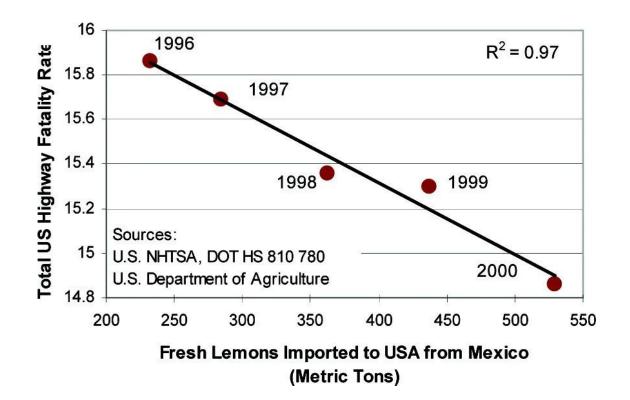
(Left) To assess the generalization ability of a supervised learning algorithm, data are separated into a training subset used for building the model and a test subset used to assess the generalization error.

(Right) Temporal validation is especially important for drug discovery, because chemical structures used in the training set may differ substantially from those that will be tested.

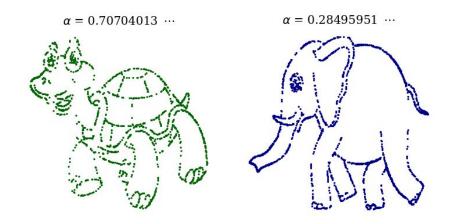


Duran-Frigola, Miquel, Eduardo Pauls, Oriol Guitart-Pla, Martino Bertoni, Víctor Alcalde, David Amat, Teresa Juan-Blanco, and Patrick Aloy. 2020. "<u>Extending the</u> <u>Small-Molecule Similarity Principle to All Levels of Biology with the Chemical Checker</u>." Nature Biotechnology, May, 1–10.

#### Watchout 3: Do we need correlation or causation?



$$f_{\alpha}(x) = \sin^2\left(2^{x\tau} \arcsin\sqrt{\alpha}\right)$$

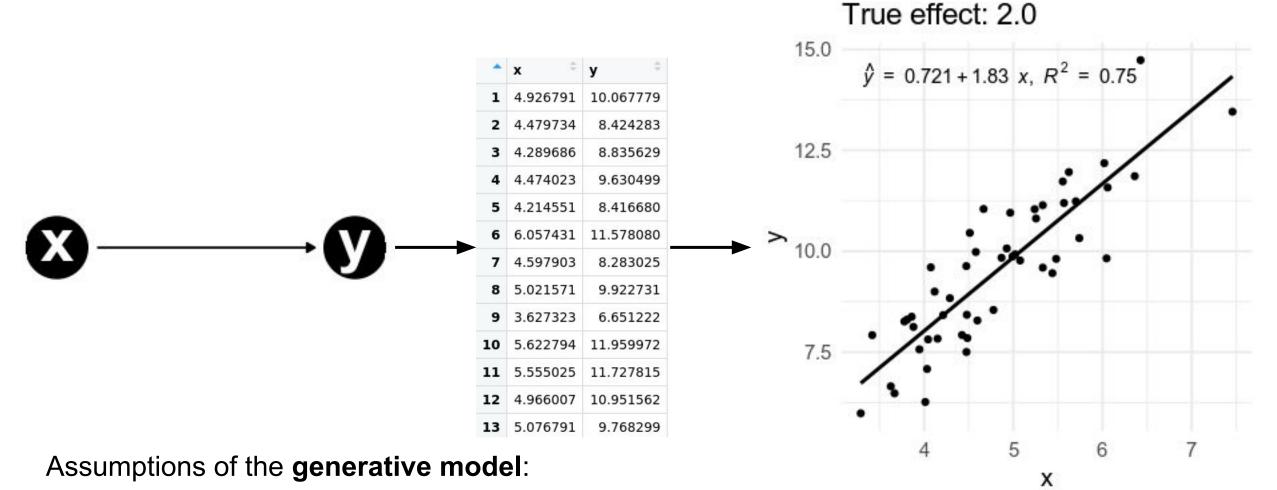


Boué, Laurent. "Real Numbers, Data Science and Chaos: How to Fit Any Dataset with a Single Parameter." ArXiv:1904.12320 [Cs, Stat], April 28, 2019. <u>http://arxiv.org/abs/1904.12320</u>.GitHub Repo. Also see: <u>Drawing an elephant with four complex parameters</u>

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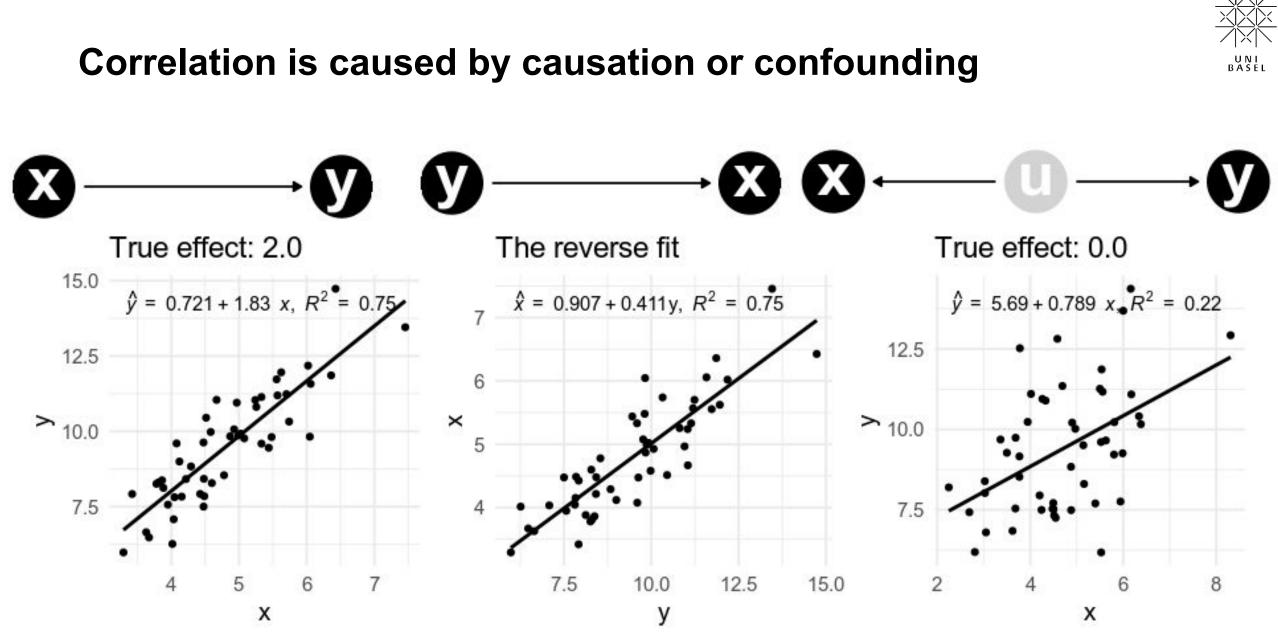


#### Generative models shed light on correlation and causality



- 1. X is a random variable;
- 2. Every unit change of X induces a change of 2 units in Y.

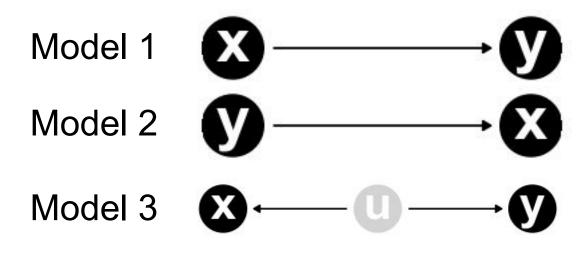
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Statistical models alone cannot derive causality from correlation

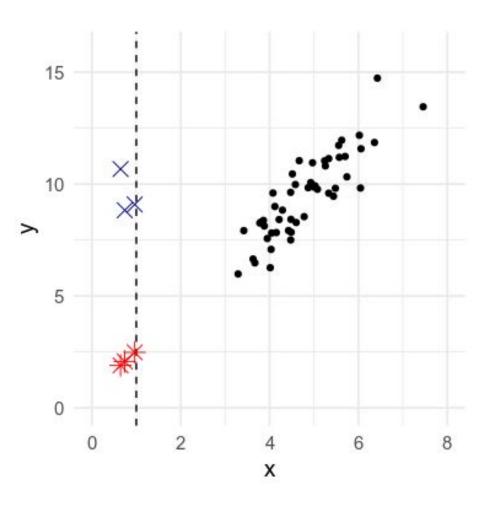


# We learn causality by (1) listing models explicitly and (2) manipulating a variable and observe the outcomes



Assume that the data is generated by either Model 1, or Model 2, or Model 3. And assume that we can manipulate the value of X by setting it to 1.0 (the dash line).

Question: which outcomes (red stars or blue crosses) would support which models? Why?





#### Conclusions

- 1. Statistical and machine learning (ML) models can model linear and nonlinear relationships between variables.
- 2. Applying statistical and ML models in drug discovery needs to consider the facts that we always work on something new, structure similarity does not warrant activity similarity, and correlation is not causation.
- 3. Correlation can be caused by (1) causation, (2) confounding, (3) coincidence, (4) conspiracy, (5) collider, and (6) chronology.